

Ray Pecheone leads the Stanford Center for Assessment, Learning and Equity (SCALE), a center launched in 2009 that focuses on (a) the development of pre-service and teacher evaluation performance assessments for teachers and administrators at the school, district and state levels and (b) the development of a performance-based system for student assessment to support the development of the next generation of formative and summative assessments at the district, state and federal level.

Dr. Pecheone's teacher induction and teacher assessment program, the Beginning Educator Support and Training Program (BEST), has received national attention and received an award of excellence for educational innovations by the Education Commission of the States (ECS). In addition, Dr. Pecheone consulted with the Educational Testing Service to design and create The School Leaders Licensure Assessment (SLLA). The SLLA was constructed to provide a reliable, fair and valid assessment to measure the knowledge and skills of principals and other school leaders. Pecheone has made numerous conference presentations and published extensively on topics including human capital development, teacher quality and teacher and student performance assessment.